

Unit 01

What a Bad Day Ever!

(Modals) can

- We use 'can' to show ability or possibility, to ask for permission, to request something and offer to help someone.

Example

Stress **can** be extremely damaging to your health.

Exercise **can** reduce the effect of the stress.

You **can't** park here since it might obstruct the driveway.

Can you leave the door on the latch so I can get in?

Can't you stop shaking your legs during the exam?

⊕ Arrange the words to make a sentence.

1. the / see / humans / dark / see / dogs / but / usually / cats / things / and / can't / in / can
→ **Dogs and cats can see things in the dark but humans usually can't see.**
2. summarizing / elementary / tough / reading / it / students / and / for / long / a / school
/ can / story / be / the
→ **Reading a long story and summarizing it can be tough for the elementary school students.**

Grammar Exercise for Reading

3. it / boss / Monday / but / can't / Jenny / the / forgot / her / she / told / make / that / due
→ Jenny told her boss that she can't make it due Monday, but the boss forgot.
4. the / help / room / from / can / the / living / me / this / garden / move / you / table / to
→ Can you help me move this table from the garden to the living room?
5. it / star / we / window / town / shooting / if / can / the / from / close / falls / see / to / the
→ If the shooting star falls close to the town, we can see it from the window.
6. vegetarian / menu / choose / today / why / from / can't / a / the / I / option / the / ?
→ Why can't I choose a vegetarian option from the menu today?
7. their / people / don't / things / if / can / or / cavity / get / brush / a / they / teeth / thoroughly
→ People can get a cavity if they don't brush their teeth thoroughly.
8. you / comes / trip / can't / until / stay / business / a / from / my / longer / uncle / little / his
→ Can't you stay a little longer until my uncle comes from his business trip?

+ Find the proper verb from the sentence and write it with 'can' or 'can't'.

understand be speak turn in overcome stand put

1. Humans (**can**) (**overcome**) the difficulties if they are given the opportunity and have someone to help them.
2. The professor is telling her research assistants to help her during the seminar since she (**can't**) (**be**) in two places at once.
3. Emily painted the table just an hour ago, so you (**can't**) (**put**) anything on it.
4. (**Can**) we (**speak**) privately about the rumor that Henry told you yesterday?
5. When Jane argues with her boyfriend, she wonders why he (**can't**) (**understand**) her point of view.
6. No buildings and houses (**can**) (**stand**) on the land without firm foundation.
7. Students (**can**) (**turn in**) their paper after Monday, but they will get minus points.

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 What a Bad Day Ever!

Sandy slammed the door behind her and she threw her school bag on the kitchen table. Her baby brother Mitch, sitting in his high chair, looked a little frightened and dad was looking concerned as well. He put down Mitch's spoon and **faced** Sandy, who had fallen down in her kitchen chair. "Is something wrong?" he asked. "Nothing, except that I **can't** imagine a worse day than this, in my whole life!" Sandy snapped in a complaining way, and rubbed her tired eyes with her fists. Her day had been long, and she was getting a headache.

(a)■ "Well, first of all," she began, "I stopped to pull a dime out from a crack in the sidewalk on my way to the bus stop, but by the time I got it out, it turned out to be just a penny. (b)■ As I ran to catch the bus, my shoestring cut, and my shoe fell off! I found it again near the bus stop on my way home, but it looks messy and muddy like someone ran over it." Dad stared under the table, and sure enough, Sandy's left shoe was black and dirty and bore the **definite** shape of a tire tread.

"Going to school with only one shoe was ridiculous," she continued. "Ben Jackson was sitting right at the front, and he started calling me Sock-Shoe Sandy. (c)■ I **can't** get him to stop." "Then the entire crew on the bus started teasing me. To make things worse, in the cafeteria, Molly spilled her chocolate milk on the floor and I stepped on it! Now Ben Jackson was calling me Chocolate-Sock Sandy. But the worst part was when the principal noticed that I didn't have a shoe. When I told her the reason, she laughed!" "After she stopped laughing, she told me I **can** wear her old running shoes for the rest of the day. They must have been a million sizes too big so I looked like a clown!" Sandy cried.

"One of them was running around freely, while the other went squishing because my sock was soaked in the chocolate milk. I **can't** play in the volleyball match like that, and the whole team got irritated at me." (d)■ "I rode the bus all

the way home again, after I had given the principal her shoes back. Ben Jackson wouldn't cease to tease me. I **can** say that's a pretty bad day with confidence, can't I?" Sandy asked. "Sounds pretty bad to me, but you forgot about the one good thing that happened today," Dad said. "Nothing good has happened today!" Sandy disagreed. "Oh yes, one did," he said. "You certainly had fun telling me this story!" Sandy pondered for a moment and said "Well, that **can** be true!"



Vocabulary

▪ frightened [adj]	feeling fear or worry Her face looked frightened when she thought she saw a ghost.
▪ concerned [adj]	worried The school is concerned about the destructive behavior of a few students.
▪ definite [adj]	said or done in a way that others know exactly what you mean We need a definite answer for the problem by Tuesday.
▪ spill [v]	to cause liquid to flow over the limits or the edge of something The boy accidentally spilled the milk on my shirt.
▪ ridiculous [adj]	very silly or unreasonable The people burst out laughing at his ridiculous behavior.
▪ irritated [adj]	annoyed or made angry Smells can make you irritated .
▪ cease [v]	to stop doing something The factory ceased manufacturing operations last year.
▪ tease [v]	to make fun of or try to annoy in a playful or cruel way If you wear those dumb boots to school, the kids will tease you.
▪ confidence [n]	a sense of assurance, faith, or trust in a person or thing School officials show confidence that the problem will soon be resolved.
▪ ponder [v]	to think about or consider something carefully She paused for a moment to ponder on the situation.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. Sandy stopped to pull a dime out from the crack, but it turned out to be a quarter. F
2. Sandy's right shoe was black and dirty. F
3. Sandy's team got annoyed by Sandy due to her dirty sock. T

[4~6] Fill in the blanks to complete the summary.

Sandy comes into her house and explains her day to her dad. She starts off by telling her dad how she lost her shoe. 4. _____, she shares about how Ben Jackson made fun of her on the bus. She also shares how she stepped on the chocolate milk. 5. _____, she finishes off by restating how bad her day was. 6. _____, her dad tells her that she actually had one good thing that day and it was how she had fun telling him the story.

4. a. However b. Afterwards
c. But d. Despite
5. a. In the end b. In the beginning
c. Even though d. Afterwards
6. a. Angrily b. Sadly
c. Despite d. However

7. Examine the four ■s in the story. Where is the best place for the following sentence?

“The whole team even told me that I was the one that brought the team down.”

- a. ■ 1st square
b. ■ 2nd square
c. ■ 3rd square
 d. ■ 4th square
8. Which part did Sandy find worse while talking to the principal?
- a. Principal scolded Sandy for losing her shoe.
b. Principal offered Sandy to wear her old boots.
 c. Principal laughed after listening to Sandy.
d. Principal didn't stop Ben Jackson laughing at Sandy.
9. What is the sports match that Sandy could not play?
- a. the basketball match
 b. the volleyball match
c. the soccer match
d. the baseball match
10. The word **faced** in the passage is CLOSEST in meaning to
- a. withdrew
 b. watched
c. finished
d. revealed

11. The word **definite** in the passage is CLOSEST in meaning to
- ambiguous
 - obscure
 - distinct
 - doubtful
12. What is NOT true according to the story?
- Ben Jackson stopped teasing at some point.
 - Sandy thought today must be the worst day of her life.
 - Sandy had lost her shoe, but eventually found it.
 - Sandy's shoe fell off because the shoestring was cut.
13. What is true according to the story?
- Sandy was the one who spilled her chocolate milk on the floor.
 - Ben Jackson was sitting in the back of the bus.
 - The old running shoes that Sandy received were too big for her.
 - Sandy had to walk all the way home again.
14. According to the passage, what was the main reason Ben Jackson called Sandy "Sock-Shoe Sandy"?

She had only one shoe leaving the other with just socks on.

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15. According to Sandy's dad, what was the one good thing that happened to Sandy today?

Sandy certainly had fun telling her dad the story of her bad day.

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CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature